

Meeting – Part I Minutes

Date/Time	Monday 17 th September 2018, 6pm	Location	PH3, SDCC 6 th Form College
Attendees	Initials		
Rachel Shaw	RS	Executive Principal	Peter Brown
Chris Elliott	CE	Widcombe Representative	Nigel Gore
Sarah Parker-Khan	SPK	Vice Chair/ Foundation Director	Andrew Faulkner
Dominic Course	DC	Moretonhampstead Representative	Graeme Cock
			Ashburton Representative
			Atrium Representative
			Ilstington Representative
			Chair

Apologies	Initials	Reason (Category of Governor)
Beverley Garland	BG	Work commitments

Absent without Apology	Initials

In Attendance	Initials	(anyone who is not a governor/associate)
Rachel Hill	RH	Clerk
Paul Collins	PC	SDCC Principal

Minutes to
Attendees
Apologies
School Website
Members

No	Agenda	Led by
1	Welcome and Apologies	GC
2	Declaration of Interests	GC
3	Data report from Principal of SDCC	PC
4	Results report from Chair of Atrium	NG
5	Executive Principal/CEO's Report	RS
6	Strategic view for the Trust	RS/GC
7	Minutes from last meetings – July and August 2018	GC

Agenda Number	Details of discussion	Decision or Action
1	Welcome & Apologies GC welcomed all to the meeting.	
2	Declaration of Interests There were none.	
3	Data Report from Principal of SDCC Paul Collins (PC) reported. Summary: Results have been positive with no significant surprises. Projections were accurate. Progress is key. There has been good attainment with students. Some students performed exceptionally well.	

Year on year stats: This year cohort size and ability is lower than last year. The key measure is progress 8. The ISDR looks average or slightly below. Disadvantaged funding is being used in many ways. *SPK asked is there measurable impact to demonstrate how the funding is making a difference?* PC responded that SEND student progress not good enough and is a key area in the post Ofsted plan. *GC asked in terms of challenges around areas of underperformance, do you have evidence of progress – how do you go about getting evidence?* PC replied we are still not getting it right in the classroom. We have asked teachers to identify needs. *SPK asked what are you doing with the staff to get that change? Have you a timeframe?* PC replied we have started now. Interventions are taking place now. *RS asked do you think there is a training issue?* PC replied we have trained staff for years. For a number of staff this is a choice.

Planning for Progress and Behaviour for Learning are two key strategies. Mixed ability teaching will take place until Christmas. English will remain mixed ability throughout the year. There is a parent perception around mixed ability teaching. *CE asked can you even out the number of SEND pupils between groups?* PC replied there is flexibility but it depends on the teacher.

There is a slight drop in the number of students getting highest grades in English and maths. *SPK asked do you have an issue with maths?* PC replied yes, E Dixon is now the subject leader within maths. We have had a large number of staff leaving in this area. We continue to work to improve the situation, as we do in science.

Progress in English is down compared to last year. Compared to last year there has been an improvement in progress in maths. SDCC will be holding an exams analysis meeting on Wednesday.

RS noted that science results have been significantly low for 3 years and asked, do you think the department appreciates that? PC responded we are dealing with these issues with the staff. We have experts working with them. RS advised that governor monitoring visits were crucial. DC asked what the logic was behind it no longer being compulsory to take a modern language? PC replied it is because we were consistently not getting the results.

Other points as follows:

- Out of top 34 students based on P8:1 (vs 33) Disadvantaged and 1 (v26) SEND student.
- 7 students achieved High Prior KS2 attainment.
- Out of the 68 students who achieved a plus ve P8: 4 (vs33) Disadvantaged and 4 (vs 26) SEND.
- Disadvantaged and Send progress – now planning for individual progress.
- Results currently include the potential outliers.
- Subject review of marking and proximity to grade boundary will take place.
- Moderation reviews in dance, drama, art and graphics will take place.

AF said that he would like see an overview and review of progress since Ofsted and requested clarity around improvement since their last visit. AF asked for a more strategic approach to reporting.

DC asked what do you think have been the issues with recruitment? PC responded that quality maths teachers are rare, but budget and increased class sizes were the main reasons.

RS asked what is the number one aspect that all staff are focussing on? PC

	<p>responded knowing their students. Data capture will be undertaken at half term enabling staff to have a much earlier picture of students.</p> <p>PC left meeting at 1919.</p> <p>RS advised that PC will be giving a teaching and learning snippet to staff at every Monday morning briefing.</p>	
4	<p>Brief Results Report from Chair of Atrium</p> <ul style="list-style-type: none"> English Lit. and English Lang. results are significantly below national average Maths results are significantly above national average Science Double results reflect issues with stretch and challenge for high achievers. Chemistry and Physics broadly in line with national average <p>Other factors:</p> <ul style="list-style-type: none"> Challenge with Atrium is how to assess students before they enter the school. There is a gap between KS2 results to Y9. Students enter based on KS2 attainment. English results have been challenged across the country. Atrium is in the process of asking for re-marks. Y10 and Y11 are making above expected progress in English. An interrogation of data will be put in place to identify why there is a gap between expected progress data and results. <p>Literacy – key priorities for 2018-2109</p> <ul style="list-style-type: none"> Rigorous application of literacy skills across the curriculum in lessons, personal study, home learning tasks and extended projects. Every teacher in Atrium is a teacher of literacy. Teacher expectations, the learning environment, learning topics and teacher feedback all contribute to secure knowledge and application of the English language. Middle leaders and SLT are rigorous in their approach to assuring quality implementation of literacy strategies embedded in teaching, learning and assessment. 	
5	<p>Executive Principal/CEO's Report</p> <p><u>Education South West (ESW) tour of SDMAT Schools</u> RS advised that Roger Pope (RP) from Education South West (ESW) had made a brief tour of all the schools last week.</p> <p>The meeting moved to Part II minutes</p> <p>The meeting returned to Part I minutes</p> <p><u>Fire Safety</u> Fire safety is not going to be compliant with the legal notice. It looks as if SDMAT could get an extension on the due date because of the work that is being undertaken to resolve the matter. A plan of action (which requires tailoring with the LED lighting project) needs to be submitted to the Fire Department with a request for the extension.</p> <p><u>LED lighting project</u> AF advised that Jonathan Davis (JD) from Midas Energy, who had been approved by Directors at their July meeting to consult on the LED lighting project and work</p>	

	<p>with Chris Daniel, has had a serious accident and is currently signed off work for several weeks. Other people from Midas have taken on JD's role in the interim. AF asked to be copied into all future correspondence between Midas and SDMAT. AF reported that the Midas fee schedule is being prepared and simultaneously meetings are being held with designers. RS advised that costings need to be submitted to the DfE tomorrow, the 18th September. AF responded that he did not think that this deadline had been communicated to Midas and that SDMAT should have asked for indicative cost plans some time ago. RS commented that the DfE did say that the Academy could go ahead with the project without getting the grant approved (the LED lighting project is now part of a CIF bid). DC asked if an extension from the DfE could be requested?</p> <p>AGREED for RS to call Tim Baker from Midas tomorrow, 18th September, so that priorities can be understood.</p> <p><u>Astro Turf</u> RS reported that a £550,000 grant was used to build the astro turf. SDMAT had entered into a 21 year contract for this grant. A condition within the contract stipulates that the astro turf would be replaced when no longer match perfect and this is estimated to occur in 2020. The Academy does not have funds to replace the turf and can't get a grant from Sport England to do this. RS intends to pursue Teignbridge Council about a possible sporting grant. RS has had open discussion with the FA about the issues, but no solution has been reached as yet. Health & Safety issues around the pitch not being match perfect would need to be addressed. Failure to keep the turf in match perfect condition could result in a breach of contract with a legal liability sitting against the Academy.</p> <p><u>Executive Principal/CEO's briefing with SDMAT staff</u> RS reported that the briefing with SDMAT staff had gone well. At the briefing RS had talked about governance, challenges, education, common purpose and Trust values. The presentation document used at the briefing is appended to these minutes.</p> <p>It was agreed that it would be beneficial if RS could make this presentation to Governors. It could be rolled out to parents as well.</p> <p>It was agreed that LGB's can now advise their Governors that we are merging with ESW on business interests.</p> <p>The meeting moved to Part II minutes</p>	<p>RS to call Tim Baker from Midas so that priorities for the LED lighting project can be understood.</p> <p>RS to give partnership briefing to Governors. This could be rolled out to parents.</p> <p>LGB's can now advise Governors that SDMAT is merging with ESW on business interests</p>
7	<p>Minutes from last meetings</p> <p>The minutes of the meetings held on 16th July and 31st August were signed as true and accurate records.</p>	

The meeting closed at: 21.50.

Date/Time of next meeting	Monday 10 th December at 18:00	Location	PH3, SDCC 6 th Form College
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